

CHAMPs Transition Worksheet: Reproducible Template

Transition: **Group work**

CONVERSATION

Can students engage in conversations with each other during this transition?

If yes, clarify how (so that they are keeping their attention on completing the transition).

HELP

How do students get questions answered? How do students get your attention?

ACTIVITY

Explain transition. What will be different afterward (for example, change in location, use of different materials)? Include time criteria (how long it should take).

MOVEMENT

If the transition itself does not involve getting out of seats, can students get out of their seat for any reason during the transition?

If yes, what are acceptable reasons?

If the transition itself involves out-of-seat movement, can a student go elsewhere, for example, to sharpen a pencil?

PARTICIPATION

What behaviors show that students are participating in the transition fully and responsibly?

What behaviors show that a student is not participating appropriately in the transition?